

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις
Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

**Η ΕΦΑΡΜΟΓΗ ΕΝΑΛΛΑΚΤΙΚΩΝ ΣΥΣΤΗΜΑΤΩΝ ΕΠΙΚΟΙΝΩΝΙΑΣ
ΩΣ ΜΕΣΟ ΠΑΡΕΜΒΑΣΗΣ ΣΕ ΠΑΙΔΙΑ ΜΕ ΔΙΑΤΑΡΑΧΗ
ΑΥΤΙΣΤΙΚΟΥ ΦΑΣΜΑΤΟΣ.**

**THE APPLICATION OF ALTERNATIVE COMMUNICATION
SYSTEMS AS A MEANS OF INTERVENTION IN CHILDREN WITH
AUTISTIC SPECTRUM DISORDER.**

της

Στυλιανομανωλάκης Ελένης

Μεταπτυχιακή διατριβή που υποβάλλεται

στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
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συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και
Επικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή –
Ψυχοπαιδαγωγική της ένταξης»

Εγκεκριμένο από την τριμελή επιτροπή:

1^η επιβλέπουσα: Χριστίνα Συριοπούλου, Αναπληρώτρια Καθηγήτρια
– Τμήμα Εκπαιδευτικής και Κοινωνικής Πολιτικής – Πα.Μακ.

2^η επιβλέπουσα: Δρ. Ζωή Καραμπατζάκη, Συνεργαζόμενη
Ερευνήτρια - Ι.Π.Τ. - Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"

3^{ος} επιβλέπων: Δρ. Αθανάσιος Δρίγκας, Ερευνητής Α' Βαθμίδας
– Ι.Π.Τ. – Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"

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ΠΕΡΙΛΗΨΗ

Οι ταχύτατες εξελίξεις στην τεχνολογία τα τελευταία χρόνια έχουν ενισχύσει το ενδιαφέρον και την εφαρμογή των ψηφιακών τεχνολογιών σε πολλά επίπεδα, συμπεριλαμβανομένων των παιδιών με ειδικές εκπαιδευτικές ανάγκες και πιο συγκεκριμένα των παιδιών με αυτισμό. Η χρήση αυτών των τεχνολογιών έχει σκοπό να βελτιώσει τις δυνατότητες ανάπτυξης και εκπαίδευσης των παιδιών με ειδικές ανάγκες, προωθώντας την πρόσβασή τους σε νέα εργαλεία και αυξάνοντας την αποτελεσματικότητα των παρεμβάσεων που χρησιμοποιούνται για την υποστήριξή τους. Οι ψηφιακές τεχνολογίες παρέχουν νέες δυνατότητες και εργαλεία που μπορούν να βοηθήσουν στην αντιμετώπιση των προκλήσεων που σχετίζονται με τον αυτισμό και τις ειδικές εκπαιδευτικές ανάγκες. Σκοπός της παρούσας βιβλιογραφικής ανασκόπησης είναι να εξετάσει τη σημασία της εφαρμογής εναλλακτικών συστημάτων επικοινωνίας και τις δυνατότητες που προσφέρουν στα παιδιά με αυτισμό. Η ανάπτυξη και η χρήση τέτοιων συστημάτων μπορεί να βοηθήσει τα παιδιά με αυτισμό να αντιμετωπίσουν καλύτερα τις δυσκολίες που εμφανίζονται στην καθημερινή ζωή τους. Στην παρούσα μελέτη παρουσιάζονται οι βασικές έννοιες του αυτισμού, οι προκλήσεις και οι δυσκολίες που αντιμετωπίζουν τα παιδιά με αυτισμό στην επικοινωνία, καθώς και η σημασία της παρέμβασης στο πλαίσιο της διαταραχής αυτιστικού φάσματος. Επιπλέον γίνεται αναφορά στην ανάπτυξη των νέων τεχνολογιών και παράλληλα στην υποστηρικτική τεχνολογία. Επίσης, παρουσιάζονται οι τύποι των συστημάτων επαυξητικής και εναλλακτικής επικοινωνίας, οι κατηγορίες στις οποίες χωρίζονται, αναλύονται οι διάφορες τεχνολογικές εφαρμογές που χρησιμοποιούνται στην ανάπτυξη εναλλακτικών συστημάτων και η σχέση τους με την παρέμβαση σε παιδιά με αυτισμό. Τέλος, παρουσιάζονται τα αποτελέσματα των ερευνών και οι θετικές επιδράσεις των τεχνολογικών λύσεων στην ανάπτυξη παρεμβάσεων στον τομέα του αυτισμού, οι οποίες είναι ευρέως αναγνωρισμένες και καθιστούν αυτές τις τεχνολογικές εφαρμογές ένα πολλά υποσχόμενο εργαλείο. Συζητούνται τα θετικά αποτελέσματα και οι εκπαιδευτικές εφαρμογές τους, ενώ δίνονται προτάσεις για περαιτέρω έρευνα στον τομέα αυτό.

Λέξεις κλειδιά: συστήματα επαυξητικής - εναλλακτικής επικοινωνίας, διαταραχή αυτιστικού φάσματος, παρέμβαση

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