



ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ
ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ
ΤΜΗΜΑ ΕΛΛΗΝΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ

σε συνεργασία με το

ΕΘΝΙΚΟ ΚΕΝΤΡΟ ΕΡΕΥΝΑΣ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ

«ΔΗΜΟΚΡΙΤΟΣ»

ΙΝΣΤΙΤΟΥΤΟ ΠΛΗΡΟΦΟΡΙΚΗΣ ΚΑΙ ΤΗΛΕΠΙΚΟΙΝΩΝΙΩΝ

ΔΙΙΔΡΥΜΑΤΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΣΠΟΥΔΩΝ:
ΕΞΕΙΔΙΚΕΥΣΗ ΣΤΙΣ Τ.Π.Ε. ΚΑΙ ΕΙΔΙΚΗ ΑΓΩΓΗ – ΨΥΧΟΠΑΙΔΑΓΩΓΙΚΗ ΤΗΣ ΕΝΤΑΞΗΣ

ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ

**Η ΧΡΗΣΗ ΤΗΣ ΕΙΚΑΣΤΙΚΗΣ ΘΕΡΑΠΕΙΑΣ ΓΙΑ ΤΗΝ ΑΝΙΧΝΕΥΣΗ ΤΡΑΥΜΑΤΟΣ ΚΑΙ ΤΗΝ
ΚΑΛΛΙΕΡΓΕΙΑ ΚΟΙΝΩΝΙΚΩΝ ΚΑΙ ΕΠΙΚΟΙΝΩΝΙΑΚΩΝ ΔΕΞΙΟΤΗΤΩΝ ΣΕ ΠΑΙΔΙΑ ΜΕ
ΔΙΑΤΑΡΑΧΗ ΑΥΤΙΣΤΙΚΟΥ ΦΑΣΜΑΤΟΣ**

Αλτηπαρμάκη Καλλιόπη, 657

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

Εγκεκριμένο από την τριμελή επιτροπή:

Επιβλέπουσα Καθηγήτρια:	Χριστίνα Συριοπούλου, Αναπληρώτρια Καθηγήτρια, Τμήμα Εκπαιδευτικής και Κοινωνικής Πολιτικής – Παν/μιο Μακεδονίας
2 ^ο Μέλος:	Αγάθη Σταθοπούλου, Μέλος Ε.ΔΙ.Π., Τμήμα Δημόσιας και Κοινωνικής Υγείας ΠΑ.Δ.Α
3 ^ο Μέλος	Ζωή Καραμπατζάκη, Συνεργαζόμενη Ερευνήτρια, Ι.Π.Τ. - Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"

Κομοτηνή/Αθήνα

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ΠΕΡΙΛΗΨΗ

Η παρούσα εργασία αποτελεί μία βιβλιογραφική ανασκόπηση που εξετάζει τη χρήση και τη συμβολή της εικαστικής θεραπείας στην καλλιέργεια κοινωνικών κι επικοινωνιακών δεξιοτήτων και στην ανίχνευση τραύματος σε παιδιά με Διαταραχή Αυτιστικού Φάσματος. Στόχος της παρούσας εργασίας αποτελεί η ανάδειξη του ρόλου της τέχνης ως καλλιτεχνικού αλλά και διαγνωστικού εργαλείου για την βελτίωση λεκτικής και μη λεκτικής επικοινωνίας, καθώς και στην αντιμετώπιση των κοινωνικών και ψυχο-συναισθηματικών ελλειμμάτων που συναντάμε στη Διαταραχή Αυτιστικού Φάσματος. Πρόσφατα ερευνητικά δεδομένα επιβεβαιώνουν τη θετική συμβολή της εικαστικής θεραπείας στις προαναφερθείσες δεξιότητες παρά την ύπαρξη μεθοδολογικών περιορισμών. Τέλος, τονίζεται η ανάγκη για μελλοντικές έρευνες που θα καλύψουν τα υπάρχοντα ερευνητικά κενά και δίνονται συστάσεις για να διασφαλιστεί η αξιοπιστία κι η εγκυρότητά τους στον χώρο της Ειδικής Αγωγής.

Λέξεις-κλειδιά: Εικαστική Θεραπεία, Διαταραχή Αυτιστικού Φάσματος, κοινωνικές δεξιότητες, επικοινωνιακές δεξιότητες, τραύμα, παιδιά, βιβλιογραφική ανασκόπηση

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