



**ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ
ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ**

ΤΜΗΜΑ ΕΛΛΗΝΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ

σε συνεργασία με το

ΕΘΝΙΚΟ ΚΕΝΤΡΟ ΕΡΕΥΝΑΣ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ

«ΔΗΜΟΚΡΙΤΟΣ»

ΙΝΣΤΙΤΟΥΤΟ ΠΛΗΡΟΦΟΡΙΚΗΣ ΚΑΙ ΤΗΛΕΠΙΚΟΙΝΩΝΙΩΝ

ΔΙΙΔΡΥΜΑΤΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΣΠΟΥΔΩΝ:
ΕΞΕΙΔΙΚΕΥΣΗ ΣΤΙΣ Τ.Π.Ε. ΚΑΙ ΕΙΔΙΚΗ ΑΓΩΓΗ – ΨΥΧΟΠΑΙΔΑΓΩΓΙΚΗ ΤΗΣ ΕΝΤΑΞΗΣ

ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ

**«Συμπεριληπτική εκπαίδευση, ένταξη παιδιών με ειδικές
εκπαιδευτικές ανάγκες και αναπηρία αναπηρίες στο τυπικό
σχολικό περιβάλλον. Διεθνής εμπειρία και καλές πρακτικές
συμπερίληψης»**

Αγγελική Αναστασίου, Α.Μ. 684

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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ΠΕΡΙΛΗΨΗ

Η μελέτη αυτή διερευνά την ένταξη των παιδιών με ειδικές εκπαιδευτικές ανάγκες και αναπηρίες (SEN) στα γενικά σχολεία, εστιάζοντας στα εμπόδια και τις στρατηγικές που σχετίζονται με την συμπεριληπτική εκπαίδευση. Με βάση ποιοτικά δεδομένα από συνεντεύξεις και μελέτες περιπτώσεων με εκπαιδευτικούς και διευθυντές σχολείων, η έρευνα προσδιορίζει τους βασικούς παράγοντες που επηρεάζουν την επιτυχία των πρακτικών ένταξης. Τα ευρήματα υπογραμμίζουν τη σημασία της προετοιμασίας των εκπαιδευτικών, της κατανομής των πόρων, της θετικής σχολικής κουλτούρας και της προσαρμογής του προγράμματος σπουδών για την προώθηση της αποτελεσματικής ένταξης. Η μελέτη υπογραμμίζει επίσης τις συνεχιζόμενες προκλήσεις που θέτει η στάση της κοινωνίας απέναντι στην αναπηρία και την ανάγκη για μια ολιστική προσέγγιση της ένταξης σε ολόκληρο το σχολείο. Παρά τους περιορισμούς στη μεθοδολογία και το πεδίο εφαρμογής της, η έρευνα συμβάλλει στην κατανόηση της συμπεριληπτικής εκπαίδευσης και προσφέρει πρακτικές συστάσεις για τους υπεύθυνους χάραξης πολιτικής, τους διευθυντές σχολείων και τους εκπαιδευτικούς. Μελλοντικές έρευνες θα πρέπει να εξετάσουν τις απόψεις των μαθητών με SEN και να διερευνήσουν τη αλληλεπίδραση της αναπηρίας με άλλους παράγοντες, όπως το φύλο, η εθνικότητα και η κοινωνικοοικονομική κατάσταση.

Λέξεις-κλειδιά: Συμπεριληπτική εκπαίδευση, Ειδικές εκπαιδευτικές ανάγκες, Ένταξη, Μαθητές με αναπηρίες, Εξατομικευμένα προγράμματα εκπαίδευσης

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