



ΔΗΜΟΚΡΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ
ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ
ΤΜΗΜΑ ΕΛΛΗΝΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ

σε συνεργασία με το

ΕΘΝΙΚΟ ΚΕΝΤΡΟ ΕΡΕΥΝΑΣ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ
«ΔΗΜΟΚΡΙΤΟΣ»

ΙΝΣΤΙΤΟΥΤΟ ΠΛΗΡΟΦΟΡΙΚΗΣ ΚΑΙ ΤΗΛΕΠΙΚΟΙΝΩΝΙΩΝ

ΔΙΙΔΡΥΜΑΤΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΣΠΟΥΔΩΝ:
ΕΞΕΙΔΙΚΕΥΣΗ ΣΤΙΣ Τ.Π.Ε. ΚΑΙ ΕΙΔΙΚΗ ΑΓΩΓΗ – ΨΥΧΟΠΑΙΔΑΓΩΓΙΚΗ ΤΗΣ ΕΝΤΑΞΗΣ

ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ

“Η Πρώιμη Παρέμβαση σε Παιδιά με Διαταραχές Αυτιστικού Φάσματος: Πρακτικές και Εφαρμογές στην Ευρώπη”

Καπέλλος Ιωάννης, 755

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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ΠΕΡΙΛΗΨΗ

Η πρώιμη παρέμβαση για παιδιά που πάσχουν από Διαταραχές του Αυτιστικού Φάσματος (ΔΑΦ) αποτελεί έναν πολύ σημαντικό τομέα έρευνας και εφαρμογής, καθώς έχει ως στόχο τη βελτίωση της γνωστικής, κοινωνικής και συναισθηματικής τους ανάπτυξης. Στην Ευρώπη, έχουν αναπτυχθεί διάφορες στρατηγικές και προσεγγίσεις, όπως η Εφαρμοσμένη Συμπεριφορής Ανάλυση (ΑΒΑ), το μοντέλο TEACCH και το Πρόγραμμα Επικοινωνίας μέσω Εικόνων (PECS), τα οποία εφαρμόζονται τόσο σε δημόσιους όσο και σε ιδιωτικούς φορείς. Παρά τις προσπάθειες που έχουν γίνει για τη βελτίωση και την ενίσχυση της πρώιμης παρέμβασης, υπάρχουν ακόμα πολλές προκλήσεις που πρέπει να αντιμετωπιστούν, όπως η έλλειψη επαρκών πόρων, η ανάγκη εκπαίδευσης του προσωπικού και οι κοινωνικές προκαταλήψεις. Στο πλαίσιο αυτό, η παρούσα μελέτη πραγματοποιεί μια εκτενή ανασκόπηση της βιβλιογραφίας πάνω στις υπάρχουσες δομές πρώιμης παρέμβασης στην Ευρώπη, με έμφαση στην ελληνική πραγματικότητα. Ταυτόχρονα, γίνεται ανάλυση των προβλημάτων και προτείνονται βελτιωτικές ενέργειες και μελλοντικές προοπτικές, με στόχο την αύξηση της αποτελεσματικότερης υποστήριξης των παιδιών με ΔΑΦ και των οικογενειών τους.

Λέξεις-κλειδιά: Πρώιμη Παρέμβαση, Διαταραχές Αυτιστικού Φάσματος, Ευρώπη, Εφαρμοσμένη Ανάλυση Συμπεριφορής (ΑΒΑ), TEACCH, PECS, εκπαιδευτικές παρεμβάσεις, κοινωνική ενσωμάτωση

διάγνωσης και αξιολόγησης των παιδιών. Σε άλλες ευρωπαϊκές χώρες υπάρχουν υποχρεωτικά προγράμματα προσυμπτωματικού ελέγχου, ενώ στην Ελλάδα δεν υπάρχει κεντρικά οργανωμένο σύστημα για την αξιολόγηση όλων των παιδιών (Dillenburger et al., 2015).

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