



**Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκρίτειου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»**

**ΠΡΩΙΜΗ ΠΑΡΕΜΒΑΣΗ ΚΑΙ Ο ΡΟΛΟΣ ΤΩΝ ΓΟΝΕΩΝ ΣΤΗΝ ΑΞΙΟΛΟΓΗΣΗ
ΚΑΙ ΤΗΝ ΕΚΠΑΙΔΕΥΣΗ
EARLY INTERVENTION AND THE ROLE OF PARENTS IN EVALUATION AND TRAINING**

της

Μιχαλοπούλου Δανάης, 708

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών

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Περίληψη

Η εν λόγω μελέτη εξέτασε την πρώιμη παρέμβαση και το σημαντικό ρόλο των γονιών στην εκτίμηση και εκπαίδευση των παιδιών με αναπτυξιακές δυσκολίες. Σκοπός της ήταν να αναδείξει τις πρακτικές και τις πολιτικές που επηρεάζουν την υποστήριξη που παίρνουν οι οικογένειες. Αρχικά, εξήγησε γιατί είναι σημαντική η πρώιμη παρέμβαση για την ανάπτυξη και ευημερία των παιδιών. Ακολούθησε μια παρουσίαση βιβλιογραφίας, καθορίζοντας την έννοια της πρώιμης παρέμβασης, τους ορισμούς και τους τρόπους που έχει εξελιχθεί το πεδίο. Αναφέρθηκαν βασικά στοιχεία που κάνουν μια παρέμβαση αποτελεσματική, καθώς και τα κενά και οι προκλήσεις που υπάρχουν. Η μεθοδολογία της έρευνας αναφέρθηκε στο πώς επηρεάζει η πρώιμη παρέμβαση την ανάπτυξη των παιδιών, ποιες προκλήσεις αντιμετωπίζουν οι οικογένειες στην πρόσβαση στις υπηρεσίες και τι ρόλο παίζουν οι επαγγελματίες στη συνεργασία με τις οικογένειες.

Η ενότητα των αποτελεσμάτων εμβάθυνε στον αντίκτυπο της παρέμβασης στην οικογένεια και το περιβάλλον του παιδιού, αναλύοντας τα ευρήματα. Εξέτασε πώς η πρώιμη παρέμβαση βοηθά τα παιδιά στις γνωστικές, κοινωνικές, συναισθηματικές και κινητικές τους ικανότητες. Η μελέτη εξέτασε επίσης τις υπηρεσίες για άτομα με αναπηρία από την οπτική γωνία του ατομικού και κοινωνικού μοντέλου αναπηρίας. Τέλος, η έρευνα αξιοποίησε προηγούμενες μελέτες και ενσωμάτωσε τα ευρήματά τους με σκοπό να βελτιώσει τη γνώση στον τομέα. Κατέληξε με τα βασικά ευρήματα, συμπεράσματα και προτάσεις για μελλοντική έρευνα, που στοχεύουν στη βελτίωση των υπηρεσιών πρώιμης παρέμβασης. Οι προτάσεις αναφέρθηκαν στην ανάγκη για περισσότερη έρευνα σχετικά με τις παρεμβάσεις, τη δημιουργία υποστηρικτικών πολιτικών και την εκπαίδευση των επαγγελματιών.

Λέξεις κλειδιά: πρώιμη παρέμβαση, επαγγελματίες υγείας, αναπηρία, κοινωνικό μοντέλο, γνωστικές, ικανότητες, γονική συμμετοχή, υποστήριξη, συνεργασία.

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