ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ
ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ
ΤΜΗΜΑ ΕΛΛΗΝΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ
σε συνεργασία με το
ΕΘΝΙΚΟ ΚΕΝΤΡΟ ΕΡΕΥΝΑΣ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ
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ΙΝΣΤΙΤΟΥΤΟ ΠΛΗΡΟΦΟΡΙΚΗΣ ΚΑΙ ΤΗΛΕΠΙΚΟΙΝΩΝΙΩΝ

ΔΙΙΔΡΥΜΑΤΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΣΠΟΥΔΩΝ:
ΕΞΕΙΔΙΚΕΥΣΗ ΣΤΙΣ Τ.Π.Ε. ΚΑΙ ΕΙΔΙΚΗ ΑΓΩΓΗ – ΨΥΧΟΠΑΙΔΑΓΩΓΙΚΗ ΤΗΣ ΕΝΤΑΞΗΣ

ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ

Τίτλος εργασίας

«Μέθοδοι Παρέμβασης για την Ανάπτυξη του Προφορικού Λόγου σε Παιδιά με ΔΑΦ»

Ελένη Μπουραζάνα Α.Μ.: 715

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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ΠΕΡΙΛΗΨΗ

Η διαταραχή του αυτιστικού φάσματος (ΔΑΦ) επηρεάζει τη γλωσσική ανάπτυξη, δυσχεραίνοντας την επικοινωνία και την κοινωνική αλληλεπίδραση. Ο προφορικός λόγος αποτελεί βασική δεξιότητα που επηρεάζεται σε διαφορετικό βαθμό ανάλογα με τη σοβαρότητα της διαταραχής. Η παρούσα βιβλιογραφική έρευνα εξετάζει μεθόδους παρέμβασης που στοχεύουν στην ανάπτυξη του προφορικού λόγου σε παιδιά με ΔΑΦ, εστιάζοντας σε τεχνικές και προσεγγίσεις που έχουν αξιολογηθεί από την επιστημονική κοινότητα.

Αρχικά, αναλύεται η σχέση της ΔΑΦ με τη γλωσσική ανάπτυξη, λαμβάνοντας υπόψη τις ιδιαιτερότητες του αυτιστικού φάσματος, όπως οι δυσκολίες στην πραγματολογική χρήση της γλώσσας, η καθυστέρηση στην ανάπτυξη του λόγου και η ελλειμματική αλληλεπίδραση. Στη συνέχεια, παρουσιάζονται μέθοδοι παρέμβασης, όπως οι συμπεριφορικές και γνωστικές-γλωσσικές προσεγγίσεις, καθώς και η χρήση εναλλακτικών και υποστηρικτικών μέσων επικοινωνίας (ΑΑC). Ιδιαίτερη έμφαση δίνεται σε μελέτες που έχουν αξιολογήσει την αποτελεσματικότητα αυτών των παρεμβάσεων, εξετάζοντας τις στρατηγικές που συμβάλλουν στη βελτίωση της λεκτικής επικοινωνίας.

Η σύγκριση και ανάλυση των ερευνητικών δεδομένων αναδεικνύει τα θετικά αποτελέσματα των διαφόρων μεθόδων, καθώς και τις προκλήσεις που αντιμετωπίζουν τόσο τα παιδιά όσο και οι θεραπευτές και οι γονείς τους. Τα συμπεράσματα της εργασίας υπογραμμίζουν την ανάγκη για εξατομικευμένες παρεμβάσεις, βασισμένες σε επιστημονικά τεκμηριωμένες πρακτικές, με στόχο τη βέλτιστη γλωσσική ανάπτυξη των παιδιών με ΔΑΦ.

Λέξεις-κλειδιά: Διαταραχή Αυτιστικού Φάσματος (ΔΑΦ), γλωσσική ανάπτυξη, προφορικός λόγος, μέθοδοι παρέμβασης, εναλλακτική και υποστηρικτική επικοινωνία, συμπεριφορικές προσεγγίσεις, γλωσσικές παρεμβάσεις, επικοινωνιακές δεξιότητες.

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