

**Η ΧΡΗΣΗ ΤΩΝ ΕΝΝΟΙΟΛΟΓΙΚΩΝ ΧΑΡΤΩΝ ΣΤΗ ΔΙΔΑΣΚΑΛΙΑ ΜΑΘΗΤΩΝ ΜΕ  
ΜΑΘΗΣΙΑΚΕΣ ΔΥΣΚΟΛΙΕΣ**

**THE USE OF CONCEPT MAPS IN THE TEACHING OF STUDENTS WITH LEARNING  
DISABILITIES**

του

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Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ.-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

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## Περίληψη

Οι εννοιολογικοί χάρτες αποτελούν ένα σημαντικό εργαλείο στην εκπαίδευση, καθώς οργανώνουν οπτικά τη γνώση και συνδέουν τις επιμέρους έννοιές της, διευκολύνοντας την κατανόηση από τους μαθητές.

Σκοπός της παρούσας εργασίας είναι η να εξετασθεί η αποτελεσματικότητα της χρήσης των εννοιολογικών χαρτών στη διδασκαλία παιδιών με μαθησιακές δυσκολίες. Συγκεκριμένα, μελετήθηκε εάν μέσα από την αξιοποίησή τους βελτιώνονται οι γνωστικές δεξιότητες των μαθητών και ποια παρουσιάζει τη μεγαλύτερη βελτίωση.

Η μέθοδος που χρησιμοποιήθηκε ήταν αυτή της συστηματικής βιβλιογραφικής ανασκόπησης. Αναζητήθηκαν άρθρα, μέσα από τη διεθνή βιβλιογραφία, που αφορούσαν σε παρεμβάσεις που αξιοποιούσαν τους εννοιολογικούς χάρτες κατά τη διδασκαλία παιδιών με μαθησιακές δυσκολίες. Τα άρθρα που συλλέχθηκαν προήλθαν από έγκριτα επιστημονικά περιοδικά, μέσω ηλεκτρονικής αναζήτησης στις βάσεις δεδομένων Scopus, PubMed, Google Scholar και Science Direct, για το χρονικό εύρος 2013-2024.

Οι ερευνητικές μελέτες που συγκεντρώθηκαν δεν περιορίστηκαν μόνο στη χρήση εννοιολογικών χαρτών, αλλά και σε παραπλήσια οπτικά μέσα που προάγουν τη διαδικασία της μάθησης. Επί παραδείγματι, τους νοητικούς χάρτες και τους γραφικούς οργανωτές, με τους δεύτερους να αποτελούν ένα σύνολο που περιλαμβάνει τα δυο προαναφερθέντα είδη χαρτών. Τα αποτελέσματα έδειξαν πως η χρήση των οπτικών αυτών μέσων ενισχύει γνωστικές δεξιότητες, όπως η οργάνωση της σκέψης και της πληροφορίας, η αναγνωστική κατανόηση, η μνήμη, η παραγωγή γραπτού λόγου και η επίλυση προβλημάτων.

Λέξεις κλειδιά: concept map, mind map, graphic organizer, knowledge map, learning difficulty, learning disability, learning disorder

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