

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της
ένταξης»

«Οι Αναπτυξιακές Διαταραχές σε δίγλωσσα άτομα»

της

Τακτακισβίλι Σοφίας

Μεταπτυχιακή διατριβή που υποβάλλεται

στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της
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Κομοτηνή

ΠΕΡΙΛΗΨΗ

Η παρούσα εργασία διερευνά τη σχέση μεταξύ διγλωσσίας και αναπτυξιακών γλωσσικών διαταραχών, με έμφαση στην Αναπτυξιακή Γλωσσική Διαταραχή (ΑΓΔ) και την Αναπτυξιακή Δυσλεξία. Στόχος της μελέτης είναι η αποσαφήνιση του τρόπου με τον οποίο η διγλωσσία επηρεάζει την εκδήλωση, τη διάγνωση και την εκπαιδευτική υποστήριξη των εν λόγω διαταραχών σε σχέση με τη μονόγλωσση ανάπτυξη. Μέσω συστηματικής βιβλιογραφικής ανασκόπησης, αναλύονται πρόσφατες ερευνητικές μελέτες, οι οποίες εξετάζουν τα γλωσσικά προφίλ δίγλωσσων παιδιών με ΑΓΔ ή/και δυσλεξία, τα διαγνωστικά εργαλεία που χρησιμοποιούνται και τις εκπαιδευτικές παρεμβάσεις που προτείνονται. Τα κυριότερα ευρήματα δείχνουν ότι η διγλωσσία δεν αποτελεί αιτιολογικό παράγοντα επιδείνωσης των γλωσσικών διαταραχών, αλλά επηρεάζει τον τρόπο εκδήλωσής τους και καθιστά πιο σύνθετη τη διαγνωστική διαδικασία. Επισημαίνεται η ανάγκη για προσαρμοσμένα εργαλεία αξιολόγησης και παρεμβάσεις που να λαμβάνουν υπόψη το γλωσσικό υπόβαθρο του παιδιού. Τα συμπεράσματα της μελέτης υπογραμμίζουν τη σημασία της δίγλωσσης ενίσχυσης και της συνεργασίας μεταξύ εκπαιδευτικών και θεραπειών για την αποτελεσματική υποστήριξη δίγλωσσων μαθητών με γλωσσικές διαταραχές.

Λέξεις-κλειδιά: διγλωσσία, ΑΓΔ, δυσλεξία, διάγνωση, εκπαιδευτική παρέμβαση

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